

Proposal for Program/Minor

POLITICS, LAW, AND SOCIAL THOUGHT

Rice University

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Summary

Politics, Law, and Social Thought is a transdisciplinary minor, administered by the new Department of Classical and European Studies in the School of Humanities, which on July 1, 2015, merges the departments of German Studies, French Studies, and Classical Studies. Its task is the study of political ideas in their philosophical and historical contexts *as well as* with regard to their effects on constitutional law and social and political practices. The central focus of the minor is political theory. It is distinct from policy studies and political science because of a) its strong philosophical orientation, b) its long-term historical perspective, and c) its contextual approach. Politics, Law, and Social Thought is a program of study that enables Rice students to successfully engage with the “big” political questions relevant to contemporary society in a global setting: Why democracy? What are the foundations of law? What is political liberty? What is political citizenship? Are states necessary? How do normative political and social orders come into existence? Is there a philosophical justification for human rights?

Rationale

Few areas in what today are called the humanities and social sciences have had such a profound historical and practical impact as political theory. Without political theory the Athenian city state would not have existed, the U.S. Constitution would not have been written and the French Revolution would not have happened; there would be no human rights, no clear understanding of political liberty; today’s interest in social and political justice would not exist. Few areas in the humanities and social sciences have, over the past twenty years or so, experienced such rapid growth as political theory: even though the academic study of politics in the U.S. has moved into a more quantitative direction over the past few decades, and even though political scientists and philosophers have repeatedly proclaimed the death of political theory since the 1950s, books in political theory tend to “outsell” most other academic books on Amazon and similar online book sellers.

At Rice, humanities courses with a political theory component tend to be oversubscribed. Rice students, in other words, would like to read Machiavelli, Kant, Hegel, Marx, Rawls, Negri and Hardt, learn more about the contexts in which political ideas gain momentum and how these ideas relate to contemporary developments, from demands for global justice and the discourse of human rights to new social movements and forms of political citizenship. That a university of Rice’s standing has no dedicated program in political theory is an anomaly among leading U.S. and international universities. Rice faculty working in political theory and Rice students interested in political theory lack a natural home and are distributed across a wide range of departments in different schools that normally do not collaborate on the level of undergraduate teaching. The minor in Politics, Law, and Social Thought pools these resources for the very first time and offers students a course of study that brings together the exceptionally strong expertise in political theory that exists across the campus.

A transdisciplinary and historically informed approach to political theory has traditionally been found mainly among academic programs outside the U.S., most famously Oxford’s undergraduate program in “philosophy, politics, and economics” as well as Cambridge’s graduate program in “modern intellectual history and political thought.” More recently, a

number of leading U.S. institutions have introduced programs that link political theory to the study of public policy or economics, among them Yale (major in Ethics, Politics, and Economics), Notre Dame (minor in philosophy, politics, and economics), Duke (certificate in philosophy, politics, and economics), and Carnegie Mellon (major in ethics, history, and public policy). Students that have successfully completed such programs quickly advance to leading positions in government, law, international organizations, and political advocacy.

Rice's minor in Politics, Law, and Social Thought is in good company, as it were, but it is also unique to Rice: while the programs at the U.S. institutions mentioned above directly link political theory to contemporary public policy and economic policy, Rice's minor in Politics, Law, and Social Thought has a strong historical and cultural perspective. Such a contextual approach to political theory shows how the values, constraints, and political possibilities of the present, and the way in which we think about the latter, are a direct result of political choices made at different times between different possible worlds.¹

Relationship to Existing Programs at Rice

Rice has a Department of Political Science as well as a major in Policy Studies and a minor in Poverty, Justice, and Human Capabilities. Why do we need a minor in Politics, Law, and Social Thought? Much of the student interest and faculty expertise in political theory is found outside already existing departments and programs, for instance, in history, philosophy, German studies, and anthropology. The minor in Politics, Law, and Social Thought does not stand in competition to already existing departments and programs in the humanities and social sciences. Instead, it is intended to enhance already existing courses of study across the university.

Although there is a small degree of overlap between the proposed minor and the law and justice track of the existing Policy Studies major, the differences in content and structure of the two programs are substantial. Policy Studies aims to train students directly and explicitly for a career in public policy. It offers practical preparation for policy analysis or law school, with a significant internship component. The proposed minor in Politics, Law, and Social Thought focuses on the thinking behind policy decisions, which includes a long-term historical perspective and a focus on philosophical and theoretical questions that are not part of public policy programs either at Rice or elsewhere. It provides a forum for students and faculty to discuss seriously challenging works and arguments in political thought, constitutional theory, and social theory.

For similar reasons, the minor in Politics, Law, and Social Thought differs fundamentally from the existing minor in Poverty, Justice and Human Capabilities. While the latter focuses on specific practical questions concerning gender, poverty, and health as they play out at present within specific communities, the minor in Politics, Law, and Social Thought is concerned with original texts of social, political, and legal thought. There is no doubt that the latter do affect the way in which we think about questions of gender, poverty or public health, but this is not the central task of this minor.

¹ See Quentin Skinner, *Liberty Before Liberalism* (Cambridge: Cambridge University Press, 1998), p. 117.

Institutional Home and Budget

The institutional home of the minor in Law, Politics, and Social Thought will be the new Department of Classical and European Studies in the School of Humanities, which on July 1, 2015, merges the departments of German Studies, French Studies, and Classical Studies. The staff of the new department will provide the necessary administrative support for the minor and help with the day-to-day organization.

Since the minor largely relies on already existing resources, it does not require, for the time being, an annual budget, and the Dean of Humanities has generously agreed to support the establishment of the minor by making the necessary resources available for advertising, outreach, and a website.

Faculty

The minor in Politics, Law, and Social Thought will be guided by faculty members involved in teaching its courses. The core faculty, consisting of 5-6 members, will meet at least once a year to evaluate how the minor is working: how many students are part of the minor, which courses are listed as part of the curriculum, and what changes should be considered for the minor. ***The program director(s) will administer the minor on a day-to-day basis and serve as advisor(s) for its students.*** The program director(s) will also have the task of keeping the affiliated faculty members informed about any developments within the minor.

Directors and Undergraduate Advisers

- Christian J. Emden (Professor of German Studies)
- Peter C. Caldwell (Samuel G. McCann Professor of History)

Core Faculty

- Peter C. Caldwell (Samuel G. McCann Professor of History)
- Luis Duno-Gottberg (Associate Professor of Spanish and Portuguese)
- Christian J. Emden (Professor of German Studies)
- James D. Faubion (Professor of Anthropology)
- Melissa J. Marschall (Professor of Political Science)
- Don Morrison (Professor of Philosophy and Classics)

Affiliated Faculty

- Dominic Boyer (Professor of Anthropology and Director, Center for Energy and Environmental Research in the Human Sciences)
- Gwen Bradford (Assistant Professor of Philosophy)
- Steven G. Crowell (Joseph and Joanna Nazro Mullen Professor of Philosophy)
- Julie Fette (Associate Professor of French Studies)
- David Leebron (President and Professor of Political Science)
- George Sher (Herbert S. Autrey Professor of Philosophy)
- Harvey Yunis (Andrew W. Mellon Professor of Humanities and Classics)

Structure and Requirements

The completion of the minor in Politics, Law, and Social Thought requires a minimum of 18 credit hours. Students must complete *one core course* and *five elective courses* (see below). A minimum of three elective courses must be on the 300 or 400 level. All courses are offered by the School of Humanities and the School of Social Sciences. With the exception of core courses, only two courses from the same department can be counted toward the minor.

Students can use a maximum of 6 transfer credits to count toward the minor if those transfer credits come from U.S. or international universities of similar standing as Rice. Requests for transfer credits will be considered by the director(s) of Politics, Law, and Social Thought on an individual basis.

AP credits or credits from online courses cannot be used to count toward the minor.

Core Courses²

- PLST 301 Modern Political Thought: From Machiavelli to Rawls
- PLST 302 Contemporary Political Theory
- HIST 373 19th-Century Social and Political Thought

Elective Courses

Anthropology

- ANTH 309 Global Cultures
- ANTH 317 Revolution and Utopias
- ANTH 319 Symbolism and Power
- ANTH 322 Cultures and Identities: Race, Ethnicity, and Nationalism
- ANTH 326 The Anthropology of Law
- ANTH 340 Neoliberalism and Globalization
- ANTH 372 Cultures of Capitalism
- ANTH 429 Activism and Social Movements

Classical Studies

- CLAS 236 Art and Politics in Ancient Rome
- CLAS 316 Democracy and Political Theory in Ancient Greece³

German Studies

- GERM 128 The Culture of War
- GERM 331 The Weimar Republic
- GERM 333 Nietzsche: Philosophy, Politics, History
- GERM 334 Nations and Nationalism

² PLST 301 and 302 are not yet on the Registrar's course list. We are currently waiting for approval from the School of Humanities.

³ CLAS 316 is currently developed by Harvey Yunis. This course should be available by AY 2015/16.

- GERM 349 German Political Thought

History

- HIST 340 History of Feminism
- HIST 398 Topics in Legal History
- HIST 423 American Radicals and Reformers
- HIST 425 U.S. Conservative Movement
- HIST 448 Western Europe Welfare State, 1880-1980: Origins, Consolidations, Crisis
- HIST 455 History of Human Rights
- HIST457 Four Modern Revolutions
- HIST 474 French Intellectuals
- HIST 475 Intellectuals and Politics in 20th-Century Europe

Philosophy

- PHIL 111 Introduction to Feminist Philosophy
- PHIL 116 Introduction to the Philosophy of Law
- PHIL 201 History of Philosophy I
- PHIL 202 History of Philosophy II
- PHIL 306 Ethics
- PHIL 307 Social and Political Philosophy
- PHIL 308 Continental Philosophy
- PHIL 316 Philosophy of Law
- PHIL 319 Feminist Philosophy
- PHIL 327 History of Social and Political Philosophy

Political Science

- POLI 209 Introduction to Constitutionalism and Modern Political Thought
- POLI 210 American Government and Politics
- POLI 211 Introduction to International Relations
- POLI 321 American Constitutional Law
- POLI 329 The Legal Framework of Religious Tolerance
- POLI 333 Comparative Legislatures
- POLI 340 Ancient and Medieval Political Theory
- POLI 357 Democracy and Democratization
- POLI 433 Comparative Legislatures
- POLI 457 Conditions of Democracy
- POLI 490 Modern Political Theory and Interdisciplinary Fields

Spanish and Portuguese

- SPAN 393 Colonialism and Revolution in the Caribbean

Study Abroad

Although this is not a requirement, we strongly encourage Rice students to study abroad for a semester. This is particularly important for a minor with an international perspective such as Politics, Law, and Social Thought, which draws on different philosophical, legal,

and political issues that are often rooted in specific national and/or regional traditions outside the U.S.

Students can use a maximum of 6 transfer credits to count toward the minor in Politics, Law, and Social Thought if those transfer credits come from international universities of similar standing as Rice. Requests for transfer credits will be considered by the director(s) of the minor on an individual basis, taking into account the syllabus, workload, and contact hours of courses students have successfully completed abroad.

Student Learning Outcomes

Upon completion of the minor in Politics, Law, and Social Thought,

- 1) students will develop an understanding of the main lines of political, legal, and social thought in their historical context through original sources;
- 2) students will develop skills in analyzing and evaluating complex texts in political, legal and social thought through a close reading and critical interpretation of arguments, metaphors, images, and the emotions that drive political arguments;
- 3) students will be able to compare different authors and texts and formulate complex arguments across different traditions in the history of political thought;
- 4) students are able to develop and communicate their own arguments about politics, law and society in research papers, class presentations, and discussions.

Curriculum Map

The purpose of the minor is to expose students to a wide range of political, legal, and social thinking, but also to pull these threads together in a unified program. This is the reason why there are two categories of courses in the minor. While the content of the required core course may differ from one year to another, it poses the central methodological problems of how to read carefully, analyze and evaluate arguments, understand different methods of approaching these arguments and communicating this material in both written and oral form. The elective courses are intended to be quite broad in content, allowing students to bring the approaches of the core course to bear according to their own interests.

Course	Faculty		SLO 1	SLO2	SLO 3	SLO 4
			Students will have an understanding of the main lines of political, legal, and social thought in their historical context through original sources	Students will have skills in analyzing and evaluating complex texts in political, legal and social thought through a close reading and critical interpretation of arguments, metaphors, images, and the emotions that drive political arguments.	Students will develop the ability to compare different authors and texts and formulate complex arguments across different traditions in the history of political thought;	Students will develop and communicate their own arguments about politics, law and society in research papers, class presentations, and discussions.
HUMA 304 - Modern Political Thought: From Machivelli to Rawls	Christian	Emden	Introduced	Introduced	Introduced	Introduced
HUMA 307 - Contemporary Political Theory	Christian	Emden	Introduced	Introduced	Introduced	Introduced
HIST 373 - New German Film: Hitler's Cinema	Peter	Caldwell	Introduced	Introduced	Reinforced	Reinforced
HIST 398 - Topics in Legal History						

HIST 423 - American Radicals and Reformers	Caleb	McDaniel	Advanced	Advanced	Advanced	Advanced
HIST 425 - US Conservation Movement						
HIST 340/SWGS 345 History of Feminism						
HIST 448 - Western Europe Welfare State, 1880-1980: Origins, Consolidations, Crisis	Peter	Caldwell	Advanced	Advanced	Advanced	Advanced
HIST 455 - History of Human Rights	Lora	Wildenthal	Introduced	Advanced	Reinforced	Advanced
HIST 457 - Four Modern Revolutions						
HIST 474 - French Intellectuals						
HIST 475 - Intellectuals and Politics in 20th Century Europe						
ANTH 309 - Global Cultures						
ANTH 317 - Revolution and Utopias	Dominic	Boyer	Reinforced	Advanced	Reinforced	Reinforced
ANTH 319 - Symbolism and Power						
ANTH 322 - Cultures and Identities: Race, Ethnicity, and Nationalism						
ANTH 326 - The Anthropology of Law						

ANTH 340 - Neoliberalism and Globalization	Dominic	Boyer	Reinforced	Advanced	Reinforced	Reinforced
ANTH 372 - Cultures of Capitalism						
ANTH 429 - Activism and Social Movements						
CLAS 236 - Art and Politics in Ancient Rome	John	Hopkins	Reinforced	NA	NA	Advanced
CLAS 316 Democracy and Political Theory in Ancient Greece						
GERM 128 - The Culture of War	Christian	Emden	Introduced	Introduced	Introduced	Introduced
GERM 331 - The Weimar Republic	Christian	Emden	Reinforced	Reinforced	Reinforced	Reinforced
GERM 333 - Nietzsche: Philosophy, Politics, History	Christian	Emden	Advanced	Advanced	NA	Advanced
GERM 334 - Nations and Nationalism	Christian	Emden	Reinforced	Reinforced	Advanced	Advanced
GERM 349 - German Political Thought	Christian	Emden	Introduced	Reinforced	Reinforced	Reinforced
PHIL 111 - Introduction to Feminist Philosophy						
PHIL 116 - Introduction to the Philosophy of Law						
PHIL 201 - History of Philosophy I	Charles	Siewert	Introduced	Introduced	Introduced	Introduced
PHIL 201 - History of Philosophy I	Donald	Morris	Introduced	Introduced	NA	Introduced

PHIL 202 - History of Philosophy II						
PHIL 306 - Ethics	George	Sher	Introduced	Advanced	Introduced	Advanced
PHIL 307 - Social and Political Philosophy	George	Sher	Introduced	Advanced	Introduced	Advanced
PHIL 308 - Continental Philosophy	Steven	Crowell	Introduced	Advanced	Advanced	Advanced
PHIL 316 - Philosophy of Law	Baruch	Brody	Reinforced	Advanced	Advanced	Advanced
PHIL 319 - Feminist Philosophy						
PHIL 327 - History of Social and Political Philosophy	Donald	Morrison	Advanced	Advanced	Advanced	Reinforced
POLI 209 - Introduction to Constitutionalism and Modern Political Thought						
POLI 210 - American Government and Politics	Marvin	McNeese	NA	Introduced	NA	Introduced
POLI 210 - American Government and Politics	John	Alford	NA	NA	NA	Introduced
POLI 211 - Introduction to International Relations	Sheena	Arackal	NA	Introduced	Reinforced	Advanced
POLI 211 - Introduction to International Relations	Ashley	Leeds	NA	NA	NA	Introduced
POLI 211 - Introduction to International Relations	Richard	Stoll	Introduced	Introduced	NA	Introduced

POLI 329 - The Legal Framework of Religious Tolerance						
POLI 321 - American Constitutional Law						
POLI 333 - Comparative Legislatures	Keith	Hamm	NA	NA	NA	Introduced
POLI 340 - Ancient and Medieval Political Theory						
POLI 357 - Democracy and Democratization	Royce	Carroll	Reinforced	NA	Reinforced	Advanced
POLI 457 - Conditions of Democracy	Mark	Jones	Introduced	Advanced	Introduced	Advanced
POLI 490 - Modern Political Theory and Interdisciplinary Fields						
SPAN 393 - Colonialism and Revolution in the Caribbean						

Assessment

Outcomes	SLO 1 Understanding main lines of political, legal and social thought	SLO 2 Analyzing and evaluating political, legal and social thought	SLO 3 Comparing different authors and texts and formulating complex arguments	SLO 4 Developing and communicating own arguments about politics, law and society
Embedded Location	<i>Core courses</i> <i>Exit interview graduating seniors</i> <i>Elective courses</i>	<i>Core courses</i> <i>Exit interview graduating seniors</i> <i>Elective courses</i>	<i>Core courses</i> <i>Exit interview graduating seniors</i> <i>Elective courses</i>	<i>Core courses</i> <i>Exit interview graduating seniors</i> <i>Elective courses</i>
Measure	<i>Core courses</i> <i>Exit interview</i> <i>Elective Courses</i> <i>(rubric 1– see Appendix C)</i>	<i>Core courses</i> <i>Exit interview</i> <i>Elective Courses</i> <i>(rubric 1– see Appendix C)</i>	<i>Core courses</i> <i>Exit interview</i> <i>Elective Courses</i> <i>(rubric 1– see Appendix C)</i>	<i>Core courses</i> <i>Exit interview</i> <i>Elective Courses</i> <i>(rubric 1– see Appendix C)</i>
Standard	<i>80% of students will meet or exceed expectations</i>	<i>80% of students will meet or exceed expectations</i>	<i>80% of students will meet or exceed expectations</i>	<i>80% of students will meet or exceed expectations</i>
Responsible	<i>Core courses– instructor of record</i> <i>Exit Interview</i> <i>Elective Courses – program director(s)</i>	<i>Core courses– instructor of record</i> <i>Exit Interview</i> <i>Elective Courses – program director(s)</i>	<i>Core courses– instructor of record</i> <i>Exit Interview</i> <i>Elective Courses – program director(s)</i>	<i>Core courses– instructor of record</i> <i>Exit Interview</i> <i>Elective Courses – program director(s)</i>

The director(s) of the program will each year examine final papers from the core courses to see whether students are achieving the methodological and technical skills the program seeks to achieve. The director(s) will keep numerical scores (different from grades) of skill level in the different areas, and compare them from year to year. In addition, the director(s) will engage in spot checks of elective courses that appear especially popular for students in the minor, and in some cases solicit papers from the professors to ensure that the students are transferring their skills to elective classes. The directors will conduct exit interviews with student graduating with the minor degree.

Future Developments

Depending on student interest, we envision that the curriculum of the minor in Politics, Law, and Social Thought will in the future be enhanced by new courses with distribution

credit that would be offered regularly by the School of Humanities, including:

- PLST 3XX Postcolonial Political Theory
- PLST 3XX Citizenship
- PLST 3XX Cosmopolitanism and Globalization

Likewise, a number of faculty are currently developing courses specifically geared toward the minor in Politics, Law, and Social Thought:

- CLAS 316 Democracy and Political Theory in Ancient Greece (Harvey Yunis)
- GERM 3XX Kant, Hegel, Marx (Christian J. Emden)
- SPAN 3XX Political Theory in Latin America (Luis Duno-Gottberg)

Finally, we are currently in discussions with three prominent possible visiting faculty that would further enrich the minor's curriculum with practical experience in constitutional law. One of these, David R. Dow, currently teaches one course per year in the History Department.

- David R. Dow (Cullen Professor of Law, University of Houston Law Center, and Rorschach Visiting Professor of History, Rice University)
- Lee H. Rosenthal (Federal Judge, U.S. District Court for the Southern District of Texas, and Board of Trustees, Rice University)
- Dru Stevenson (Hutchins Research Professor, South Texas College of Law, and Baker Institute Scholar, Rice University)

Letters of Support

Nicolas Shumway (Dean, School of Humanities)
Lyn Ragsdale (Dean, School of Social Sciences)
Alida Metcalf (Chair, Department of History)
Mark P. Jones (Chair, Department of Political Science)
Steven G. Crowell (Chair, Department of Philosophy)
Nia Georges (Chair, Department of Anthropology)
Scott McGill (designated Chair of Classical and European Studies)

Appendices

A. Text for General Announcements

B. Similar programs at peer institutions:

- Ethics, History, and Public Policy (Carnegie Mellon University)
- Ethics, Politics, and Economics (Yale University)
- Philosophy, Politics, and Economics (Duke University & University of North Carolina, Chapel Hill)
- Philosophy, Politics, and Economics (University of Notre Dame)

C. Student Learning Outcomes Measurement

D. Letters of Support

APPENDIX A:
Text for General Announcements

Text for General Announcements, Tab 1 (Department Info) and Tab 2 (UG Requirements)

MINOR IN POLITICS, LAW, AND SOCIAL THOUGHT

Tab 1: Departmental Information

Degrees Offered: None

Politics, Law, and Social Thought is a transdisciplinary minor. Its task is the study of political ideas in their philosophical and historical contexts as well as with regard to their effects on constitutional law and social and political practices. The central focus of the minor is political theory, taken in a wide sense to mean theory and philosophy of how polities form, function, and fail. The minor has a strong orientation toward works of political, legal, and social philosophy, understood in their historical context. Politics, Law, and Social Thought is a program of study that enables Rice students to successfully engage with the “big” political questions relevant to contemporary society in a global setting: Why democracy? What are the foundations of law? What is political liberty? What is political citizenship? Are states necessary? How do normative political and social orders come into existence? Is there a philosophical justification for human rights?

Tab 2: Undergraduate Requirements

Student Learning Outcomes

Upon completion of the minor in Politics, Law, and Social Thought,

- 1) students have an understanding of the main lines of political, legal, and social thought in their historical context through original sources;
- 2) students have skills in analyzing and evaluating complex texts in political, legal and social thought through a close reading and critical interpretation of arguments, metaphors, images, and the emotions that drive political arguments;
- 3) students have developed the ability to compare different authors and texts and formulate complex arguments across different traditions in the history of political thought;
- 4) students are able to develop and communicate their own arguments about politics, law and society in research papers, class presentations, and discussions.

Course Requirements for the Minor in Politics, Law, and Social Thought

PLST minor courses are open to all undergraduate students at Rice from all backgrounds. Our classes examine political, legal, and social ideas in their philosophical and historical contexts. The following requirements apply to the PLST minor:

- Students must complete at least six courses (18 credit hours) from the list of courses posted in the General Announcements.
- Students must complete one core course and five elective courses. Additional core courses count toward the elective course requirements.
- At least four courses (12 credit hours) must be at the 300-level or higher.
- With the exception of core courses, no more than two courses (6 credit hours) from the same department may be used to fulfill the requirements of the minor.
- At least four of the courses (12 credit hours) applied towards the minor should be taken at Rice University. Students may apply up to 6 transfer credit hours from coursework taken outside Rice, if those transfer credits come from U.S. or international universities of similar standing. Requests for the application of transfer credit towards PLST minor requirements will be considered by the PLST director on an individual case-by-case basis.
- Transfer credit coursework received via the articulation of AP, IB or A-level credit will not be considered. Additionally, transfer credit from online-only courses cannot be used to count toward the minor.

Course Listings

Core Courses

- PLST 301 Modern Political Thought: From Machiavelli to Rawls
- PLST 302 Contemporary Political Theory
- HIST 373 19th-Century Social and Political Thought

For the list of current and approved elective course offerings, please click here: <http://politics.rice.edu/electives>

Elective Courses

Anthropology

- ANTH 309 Global Cultures
- ANTH 317 Revolution and Utopias
- ANTH 319 Symbolism and Power
- ANTH 322 Cultures and Identities: Race, Ethnicity, and Nationalism
- ANTH 326 The Anthropology of Law
- ANTH 340 Neoliberalism and Globalization
- ANTH 372 Cultures of Capitalism
- ANTH 429 Activism and Social Movements

Classical Studies

- CLAS 236 Art and Politics in Ancient Rome
- CLAS 316 Democracy and Political Theory in Ancient Greece

German Studies

- GERM 128 The Culture of War
- GERM 331 The Weimar Republic
- GERM 333 Nietzsche: Philosophy, Politics, History

- GERM 334 Nations and Nationalism
- GERM 349 German Political Thought

History

- HIST 398 Topics in Legal History
- HIST 423 American Radicals and Reformers
- HIST 425 U.S. Conservative Movement
- HIST 448 Western Europe Welfare State, 1880-1980: Origins, Consolidations, Crisis
- HIST 455 History of Human Rights
- HIST457 Four Modern Revolutions
- HIST 474 French Intellectuals
- HIST 475 Intellectuals and Politics in 20th-Century Europe

Philosophy

- PHIL 111 Introduction to Feminist Philosophy
- PHIL 116 Introduction to the Philosophy of Law
- PHIL 201 History of Philosophy I
- PHIL 202 History of Philosophy II
- PHIL 307 Social and Political Philosophy
- PHIL 316 Philosophy of Law
- PHIL 319 Feminist Philosophy
- PHIL 327 History of Social and Political Philosophy

Political Science

- POLI 209 Introduction to Constitutionalism and Modern Political Thought
- POLI 210 American Government and Politics
- POLI 211 Introduction to International Relations
- POLI 321 American Constitutional Law
- POLI 333 Comparative Legislatures
- POLI 340 Ancient and Medieval Political Theory
- POLI 357 Democracy and Democratization
- POLI 457 Conditions of Democracy
- POLI 490 Modern Political Theory and Interdisciplinary Fields

Spanish and Portuguese

- SPAN 393 Colonialism and Revolution in the Caribbean

APPENDIX B
Similar Programs at Peer Institutions

CARNEGIE-MELLON UNIVERSITY
MAJOR IN ETHICS, HISTORY, AND PUBLIC POLICY

Requirements of the Major

The B.A./B.S. in Ethics, History, and Public Policy prepares students for leadership positions in law, public policy, ethics, and advocacy by providing them with a rigorous, interdisciplinary humanistic and social-scientific education. It also serves as an excellent spring board for graduate study in a wide variety of disciplines. The program focuses equally on the historical understanding of how modern-day problems have evolved, and the importance of developing clear criteria for ethical decision-making. The capstone project course provides students with the opportunity to engage with real-world public policy challenges using the methods, theories and knowledge that they have gained through the major. Offered jointly by the departments of History and Philosophy, the EHPP major encourages specialization, internship experiences, and research in a wide range of policy areas.

Major Requirements (123 Units)

Economics (1 of the following)

73-100 Principles of Economics (9 units)

88-220 Policy Analysis I (9 units)

History Core (39 units)

Philosophy Core (36 units)

Capstone Project Course (12 units)

Electives (27 units)

Bachelor of Science Option

History Core (39 units)

1. Policy History (9 units)

79-300 History of Public Policy in the United States

2. U.S. History (9 units – 1 of the following)

79-240 Development of American Culture

79-249 20th Century U.S.

3. Non-U.S. History (9 units – 1 of the following)

79-205 20th Century Europe

79-207 Development of European Culture

79-220 Development of Caribbean Culture

79-222 Between Revolutions: The Development of Modern Latin America

79-226 Introduction to African History I: From the Earliest Times to the Origins of the Slave Trade

79-227 Introduction to African History II: 18th Century to Neo-Colonialism
79-234 Religion and Politics in the Middle East
79-261 Chinese Culture and Society
79-265 Russian History: From the First to the Last Tsar
79-266 Russian History: From Communism to Capitalism

4. Historical Methods and Approaches (12 units)

79-200 Introduction to Historical Research

Philosophy Core (36 units – no more than 18 units on the 100 level)

1. Ethics (9 units - 1 of the following)

80-130 Introduction to Ethics
80-230 Ethical Theory

2. Political Philosophy (9 units - 1 of the following)

80-135 Introduction to Political Philosophy
80-235 Political Philosophy

3. Foundations of Social Science (9 units - 1 of the following)

80-221 Philosophy of Social Science
80-321 Causation, Law, and Social Policy
80-324 Philosophy of Economics
80-337 Philosophy, Politics, and Economics

4. Applied Philosophy (9 units - 1 of the following)

80-136 Social Structure, Public Policy, & Ethical Dilemmas
80-241 Ethical Judgments in Professional Life
80-244 Environmental Ethics
80-245 Medical Ethics
80-247 Ethics and Global Economics
80-341 Computers, Society, and Ethics
80-344 Management, Environment, and Ethics
80-348 Health, Development, & Human Rights
80-447/79-298 Global Justice

Capstone Project Course (12 units)

This course will be co-taught by one member of History and one of Philosophy, and be taken in the fall of the senior year by every EHPP major. The purpose of the course is to give students a serious opportunity to apply the concepts and knowledge they acquired in the major to single topic, in depth.

Electives (3 courses – 27 units)

Engineering and Public Policy (some courses have prerequisites – see the catalog)

19-424 Energy & the Environment [See EPP catalog for prerequisites]

19-426 Environmental Decision Making [See EPP catalog for prerequisites]
19-448 Science, Technology, & Ethics [See EPP catalog for prerequisites]

Business

70-311 Organizational Behavior
70-321 Negotiation and Conflict Resolution
70-332 Business & Society
70-364 Business Law
70-365 International Trade and International Law
70-430 International Management

Economics (some courses have prerequisites – see the catalog)

73-148 Environmental Economics
73-310 Evolution of Economic Thought and Ideas
73-354 Law & Economics
73-351 Public Finance
73-357 Regulation: Theory & Policy
73-358 Economics of the Environment & Natural Resources
73-359 Benefit-Cost Analysis
73-365 Industrial Organization
73-371 International Trade
73-372 International Money & Finance
73-375 History of Money and Monetary Policy (pre-req 73-100)
73-476 American Economic History

English

76-492 Rhetoric of Public Policy

History

Any course from the History core (not taken to fulfill core)

79-221 Development and Democracy in Latin America
79-231 American Foreign Policy: 1945 to the Present
79-233 The United States and the Middle East Since 1945
79-242 African-American History II
79-267 The Soviet Union in World War II: Military, Political and Social History
79-288 Bananas, Baseball, and Borders: A History of Latin America-US Relations
79-289 Energy, Environment and Globalization in the Americas (formerly 79-263, From Soil to Oil: Energy and the Environment in the Americas) NOTE: Starting Fall 2012, this course will be:
79-381 Energy, Environment, Globalization in the Americas
79-303 Pittsburgh and the Transformation of Modern Urban America (6 units)
79-305 Juvenile Delinquency: Images, Realities, and Public Policy 1800-1967
79-306 Delinquency, Crime, and Juvenile Justice: 1980s to the Present
79-307 The Politics of American Military Recruitment: Historical Perspective
79-333 Biology and Society: Evolution, Animal Experimentation and Eugenics
79-334 Genes, Clones and Stem Cells: Biology and Society in the 20th Century
79-335 Drug Use and Drug Policy
79-336 American Environmental History
79-338 Childhood, Education, and Social Reform in American History
79-342 Introduction to Science and Technology Studies

79-359 Sustainable Innovations: Ideas, Policies, and Technologies to Make a Better Planet
79-368 Poverty, Charity, and Welfare
79-371 African American Urban History
79-374 American Environmental History: Critical Issues
79-383 Epidemic Disease and Public Health
79-389 Stalin and Stalinism

Philosophy

Any course from the philosophy core (not taken to fulfill core)

80-305 Rational Choice
80-405 Game Theory
80-241 Professional Ethics
80-242 Conflict, Culture, and Dispute Resolution
80-341 Computers, Society, and Ethics
80-344 Management, Environment, and Ethics
80-256 Modern Moral Philosophy

Social and Decision Sciences

88-104 Decision Processes in American Political Institutions
88-181 Topics in Law: First Amendment
88-223 Decision Analysis & Decision Support Systems
88-343 Economics of Technological Change
88-345 Perspectives on Industrial Research and Development
88-347 Complex Technological Systems: Past, Present, and Future
88-358 Policy Making Institutions
88-371 Entrepreneurship, Regulation, and Technological Change
88-387 Social Norms and Economics
88-423 Institutions, Entrepreneurship, and Innovation
88-444 Public Policy and Regulation

YALE UNIVERSITY
MAJOR IN ETHICS, POLITICS, AND ECONOMICS

Requirements of the Major

To complete the Ethics, Politics and Economics major, students must take fourteen term courses.

Six introductory courses survey central issues in ethics and political philosophy and provide a basic familiarity with contemporary economic analysis. Every student in the major must take introductory macroeconomics and introductory microeconomics, introduction to political philosophy, introduction to ethics, and an introductory statistics course. Every student must also take an intermediate level microeconomics course.

Four core courses comprise the center of the major. All students must take “Classics of Ethics, Politics and Economics” as one of their core courses. Students graduating in 2012 and later must complete two seminars, one each in two of the remaining three fields. and at least one Advanced Seminar. Ordinarily three of the four core classes must be completed before the beginning of the senior year. We suggest students take Advanced Seminars later in their program, after they have determined their concentration.

Four concentration courses, drawn from any part of the university, must cohere together into a unified area of concentration. Each student conceives of his or her area of concentration in personal consultation with the director of undergraduate studies during the second half of their junior year. The purpose of the concentration is to enable students to frame an important problem and shape a systematic course of inquiry, employing analytic methods and substantive theories drawn from the various disciplines. The concentration be constructed with the senior essay in mind. At least three of the four concentration courses must be seminars; only one can be a lecture.

In addition, all students in the major must write a senior essay. The essay may be written in the context of a concentration seminar, or it may be written independently. If it is written independently, it may be written over the course of either one term or the entire academic year. Independent essays, written in consultation with a faculty adviser, may count as one course towards the concentration.

DUKE UNIVERSITY
CERTIFICATE IN PHILOSOPHY, POLITICS & ECONOMICS

Preparation for participation the gateway PPE class should normally include the following prerequisites: a) Economics 21, Introduction to Economics or Economics 101, Economic Principles and b) Philosophy 107 Political and Social Philosophy or Political Science 175 Introduction to Political Philosophy. However, students without this previous preparation may enroll in the gateway PPE class with the permission of the instructor.

Program requirements

Six specified courses distributed across Philosophy, Political Science, and Economics as follows, including gateway and capstone courses.

I. Gateway Course

All students in the certificate program must take the Politics, Philosophy, and Economics introductory course: Political Science 331--Prisoner's Dilemma and Distributive Justice (C-L: Economics 361, Philosophy 246). This course is offered spring and fall, meeting for one-half of the semester at UNC and one-half at Duke.

II. Four Electives

Beyond the gateway course, and prior to or concurrent with the capstone course, students must take a selected sequence of four courses in microeconomics, rational choice, ethical theory/political philosophy, and the history of economic thought. *This sequence will be selected in consultation with the Program Director, and must be approved for each student separately.* The four courses must include one course from each of the three core disciplines of the Certificate—Politics, Philosophy, and Economics—as well as one additional course that will reflect the interests of the student and will be chosen with an eye toward facilitating completion of the major paper in the Capstone class. The courses eligible for PPE credit for the upcoming semester will be listed at the bottom of this page each prior semester.

III. Capstone Course

In the fall or spring semesters of their senior year, students must take the Politics, Philosophy, and Economics capstone course: Political Science 449 (C-L: Economics 386, Philosophy 465). The capstone class is provides students in the PPE program an opportunity to integrate and synthesize the analytical framework and the factual studies provided in their other PPE classes to produce a substantial research paper that can contribute to research on the intersection of the three disciplines.

PPE Courses for Spring 2014

Intro Course Introduction to PPE (Econ 361, Phil 246, Poli Sci 331) listed as "Prisoner's Dilemma and Distributive Justice" will be taught by Jonny Anomaly.
Capstone Course (Econ 386, Phil 465, Poli Sci 449) listed as "PPE Capstone"

PPE Courses for Spring 2015

Pol Sci 206 American Values, Institutions, and Culture
Pol Sci 321 Intl Law/Intl Institutions

Pol Sci 342 Strategy and Politics
Pol Sci 335S Econ, Soc, and Pol Institutions
Pol Sci 353 Globalization of Democracy

Philosophy

207 Social and Political Philosophy
216 Problems in Ethical Theory
267 Neuro-ethics
270 Business Ethics

Economics

101 Economic Principles
119 Introduction to Political Economy
201 Intermediate Microeconomics
208 Introduction to Econometrics
210 Intermediate Macroeconomics
312 Adam Smith and Natural Liberty
334 Health Economics
339 Environmental Economics
353 Financial Institutions
490 Economics of Education

Political Science

120 Challenges of Living an Ethical Life
175 Introduction to Political Theory
327 Economic and Political Performance of Civilizations
555 Law and Politics of Market Competition in the Global Economy

UNIVERSITY OF NOTRE DAME
MINOR IN PHILOSOPHY, POLITICS AND ECONOMICS

The P.P.E. curriculum consists of 15 credit hours usually distributed over four semesters, as follows:

The Justice Seminar (cross-listed in Philosophy, Political Science, and Economics), an intensive 3-credit hour seminar that is the gateway to the minor, taken in the fall semester of sophomore or junior year. (3 credit-hours)

Three 1-credit PPE Colloquia, each devoted either to the critical reading and discussion of one or two major works or to a group project on some contemporary issue(s). The colloquia are normally taken in the three semesters following the Justice Seminar. Special arrangements can sometimes be made for students who wish to participate in a colloquium while studying abroad. (3 credit-hours *in toto*)

Three approved 3-credit courses from the two fields outside the student's first major, with at least one course in both non-major fields. (9 credit-hours *in toto*)

Total credit-hours: 15

P.P.E. students are also encouraged (but not required) to write senior theses in their majors that reflect the interdisciplinary focus of the program.

APPENDIX C:
Student Learning Outcomes Measurement

**Rice University
PLST Minor**

Course Number and Title:
Instructor:
Semester and Year:

Through some form of oral or written communication, students who complete this minor will demonstrate that they can do the following.

- 1 indicates: minimal to no development of this skill
- 2 indicates: some development of this skill
- 3 indicates: moderate to strong focus on developing this skill
- 4 indicates: intensive focus on this skill

1. Understand main lines of political, legal, and social thought				
Demonstrate knowledge of a range of thinkers in the particular area of political, legal, and social thought.	1	2	3	4
Examine these thinkers in detail.	1	2	3	4
Demonstrate how these thinkers relate in a broader context.	1	2	3	4
2. Analyze and evaluate political, legal, and social thought				
Independently analyze in detail the arguments supporting the major positions.	1	2	3	4
Evaluate political, legal, and/or social thought on a factual basis, i.e. to ask whether it conforms to real conditions and contexts.	1	2	3	4
Evaluate political, legal, and/or social thought on moral or ethical grounds.	1	2	3	4
3. Compare different authors and texts and formulate complex arguments				
Compare different authors and texts.	1	2	3	4
Formulate complex comparative arguments orally.	1	2	3	4
Formulate complex comparative arguments in writing.	1	2	3	4
4. Develop and communicate own arguments about politics, law, and/or society				
Develop <i>orally</i> their own arguments (and not just viewpoints) about politics, law, and/or society.	1	2	3	4

Develop <i>in writing</i> their own arguments (and not just viewpoints) about politics, law, and/or society.	1	2	3	4
Develop their oral and/or written skills through organized assignments that concentrate on either communication or writing (e.g. that involve preparation for debates or revisions of writing assignments).	1	2	3	4

APPENDIX D: LETTERS OF SUPPORT



Nicolas Shumway
Dean of Humanities
Francis Moody Newman Professor of Humanities

December 11, 2014

The Faculty Senate
Rice University

Attn: Susan McIntosh

Dear Colleagues:

I write in support of the of the new minor proposed by Professors Caldwell and Emden in Politics, Law and Social Thought. Their arguments for the new minor are compelling, and they have assembled an impressive list of affiliated faculty, including President Leebron himself—not as president of course but as a distinguished professor of law.

The new minor will also make good use of a cluster of faculty who work on intellectual history, a cluster not apparent in our current departmental structure. By reconfiguring existing resources, the new minor will offer a significant new opportunity to Rice undergraduates at no extra cost.

In short, this is a solid proposal that will make good use of Rice faculty and provide a rich intellectual opportunity for some of our students.

Sincerely,

A handwritten signature in purple ink, appearing to read "N. Shumway", written over a large, stylized loop.

Nicolas Shumway
Dean of Humanities

November 18, 2014

MEMORANDUM

To: Undergraduate Curriculum Committee

From: Lyn Ragsdale

Re: Support of the Minor in Politics, Law, and Social Thought

I enthusiastically endorse the proposal submitted by Carl Caldwell of the Department of History and Christian Emden of German Studies to create a minor in Politics, Law, and Social Thought. This is a cross-disciplinary minor that will expose students to core themes in history, political science, German, anthropology, and philosophy, disciplines which have long addressed questions of law, justice, human rights, social movements and other questions at the intersection of politics, law, and philosophy. This will create an opportunity that does not currently exist at Rice for students who wish to delve more fully into this nexus. Broadly, the minor will consider political theory which was once a mainstay of the political science major nationally and internationally. Political Science has moved away from this approach and the Rice department does not have political theory as a subfield. Thus, the minor will fill an important need for students who wish to obtain this theoretical grounding. It will also serve to allow students to explore in greater depth the differences among disciplines in their treatment of political theory issues. In short, it will provide students an excellent opportunity to make theoretical connections across several disciplines that would not likely happen otherwise. This will be a minor that will provide excellent training for students and it will enhance Rice's reputation. If you have any questions, please let me know.



MEMORANDUM

TO: Undergraduate Curriculum Committee
FROM: Alida C. Metcalf, *AMM*
Chair, Department of History
RE: PLST Minor
DATE: November 19, 2014

The Department of History is please to support the interdisciplinary minor in Politics, Law, and Social Thought. The proposed minor offers Rice undergraduates an exciting opportunity to approach political thought in an interdisciplinary perspective. This minor encourages thoughtful engagement with big ideas, and it will familiarize students with the approaches of different disciplines. I believe it will be a plus to the undergraduate curriculum. It does not replicate what we do in the History department. Reviewing our master list of courses, I can confirm that all of the courses proposed for the minor are regularly taught by the History department. The department will continue to support the faculty teaching in the minor as well as the courses themselves.




Department of Political Science

December 16, 2014

Dear Colleagues:

The Department of Political Science strongly supports the creation of the Politics, Law, and Social Thought trans-disciplinary minor. The Department of Political Science does not offer a concentration in either Public Law or Political Theory (and has no immediate plans to do so) and this minor represents an excellent opportunity and resource for Rice University undergraduate students interested in deepening their knowledge of political philosophy and public law.

Sincerely,



Mark P. Jones
Joseph D. Jamail Chair in Latin American Studies
Political Science Fellow, James A. Baker III Institute for Public Policy
Chair, Department of Political Science
Rice University

STEVEN G. CROWELL

JOSEPH & JOANNA NAZRO MULLEN PROFESSOR

To: Carl Caldwell, Christian Emden
From: Steven Crowell, Philosophy Department Chair
Re: Politics, Law, and Social Thought Minor Proposal
Date: November 20, 2014

As Chair of the Philosophy Department, and on behalf of the entire faculty of philosophy, I am writing to express support for the proposed Minor in Politics, Law, and Social Thought. I have distributed the proposal to all philosophy faculty and we have discussed the matter. We believe that it is well-motivated and thoughtfully structured, and that such a minor would be a very valuable addition to the offerings from which Rice undergraduates may choose in considering their educational goals.

From a pedagogical and curricular point of view, we find that the proposal fills a real need: the opportunity to study political theory in a context specifically designed to integrate issues in the social sciences more generally is not one that is currently found at Rice, and we agree that there is strong demand for such an integrated program. From a structural point of view, we find that the proposal is sufficiently modest – drawing upon existing courses that are regularly offered, and operating with a lean and committed core directorship – to present few problems of implementation.

I hope that I have said enough to indicate the Philosophy Department's strong support for this proposal, but if the Faculty Senate or others have further questions, I would be happy to address them.

A handwritten signature in black ink, appearing to read "S. Crowell".

Steven Crowell
Mullen Professor of Philosophy
Department Chair

TO: Undergraduate Curriculum Committee
FROM: Nia Georges, Chair, Department of Anthropology
RE: Letter of Support for Proposed Minor in
Politics, Law and Social Thought
DATE: November 24, 2014

I enthusiastically support the proposal for to create an interdisciplinary Minor in Politics, Law and Social Thought. The Anthropology Department is committed to offering the relevant courses with sufficient frequency that all students registered will be able to fulfill the requirements within a four-year period.

We are excited about this proposal and look forward to contributing to its success.

MEMORANDUM

TO: Christian Emden, Dept. of German; Carl Caldwell, Dept. of History

FROM: Scott McGill, Professor of Classics, designated chair of Dept. of Classical and European Studies

SUBJECT: Proposed minor in Politics, Law, and Social Thought

DATE: Dec. 10, 2014

I am pleased to offer my support for the new minor in Politics, Law, and Social Thought. The program will provide students with a rigorous grounding in political theory and will present them with a wide range of new courses across disciplines. I have no doubt that the minor will have broad appeal to the student body, and that it will help to foster intellectual community among them and Rice faculty.

The Department of Classical and European Studies is an ideal home for the minor. Several of the minor's participating faculty will belong to the department. In addition, the program of study that you have laid out fits extremely well with the department's goals of reaching across disciplines to find common teaching and research ground. As chair of the new department, I will be happy to offer whatever assistance I can. I very much look forward to working with you as you develop the program in the future.